

Harrytown Catholic High School



Person Specification

Teacher of Religious Education

Responsible to: Head of Religious Education

Essential

- Qualified Teacher Status
- Graduate qualification

Experience

- Recent experience of teaching Religious Education
- Development of good working relationships with colleagues, parents, carers and other stakeholders
- Proven ability to record, use, manipulate, analyse and interpret performance data

Skills and Qualities

- Ability to plan, deliver and evaluate the impact of teaching and learning
- Excellent communication and presentation skills
- Ability to develop positive relationships with pupils, colleagues and parents
- Good organisational skills
- Ability to use IT effectively
- Commitment to supporting the work of schools, pupils, parents and the wider community
- Commitment to the success and well-being of pupils of all abilities
- Resilient and robust approach to working in a school environment
- The ability to contribute positively to our school ethos, culture of well-being and journey of improvement
- A willingness and enthusiasm to engage in continuing professional development and training
- Able to work both independently and as part of a team

Professional Knowledge

- Understanding of current developments in schools and in Religious Education
- Knowledge of the distinctive nature of a Catholic school
- Good understanding of how to ensure that safeguarding remains a priority in the work undertaken within the role
- Conducting assessments, keeping records and producing reports on pupils

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- Knowledge of effective intervention strategies to improve the quality of teaching and learning

Desirable

- Evidence of pupils making good progress over time
- The ability to inspire and motivate at all levels
- Experience of strategies for raising pupil participation, progress and achievement
- Knowledge of self-review procedures
- An active member of a Catholic church community
- Practising Catholic