



Person Specification KS2 Teacher

We are looking to appoint a committed, enthusiastic individual who is able to work well as a member of a team. The ideal candidate will be flexible and willing to learn new skills. They will have a genuine interest in education in the Early Years and be skilled in enabling children to fully achieve their potential for learning and development.

The table below identifies the qualities we seek.

Person Specification		
Applicants should:	Essential or Desirable	Means of assessment
Hold a recognised qualification (QTS or equivalent)	Essential	Application Form Certificates
Have experience of working with children aged 7-11 years	Essential	Application Form References
Be supportive of the Catholic Ethos of the school	Essential	Supporting Statement Interview
Have excellent knowledge and experience of the National Curriculum Requirements	Essential	Interview References
Have strong subject knowledge and confidence in the delivery of Phonics teaching	Essential	Interview Supporting Statement
Deliver engaging and inspiring lessons, creating a nurturing environment where all children thrive academically, socially and spiritually	Essential	Supporting Statement Interview
Ability to adapt teaching to meet children's varying learning needs	Essential	Supporting Statement Interview
Have high expectations for all children's progress and attainment	Essential	Application Form Certificates
Have excellent numeracy and literacy skills	Essential	Application Form Interview
Have the ability to work to deadlines and prioritise effectively	Essential	Application Form Interview
Be committed to own professional development	Essential	Application Form Certificates

Have experience and good understanding of assessment, monitoring and recording children's progress and achievements	Essential	Supporting Statement Interview
Be able to motivate and nurture pupils of varying abilities – knowing pupils as individuals, treat them as a whole person, foster co-operative and social skills, foster self-discipline, use appropriate rewards and sanctions to increase motivation	Essential	Interview
Have a sound understanding of safeguarding and a readiness to report concerns appropriately	Essential	Interview
Have a commitment to promoting equality	Essential	Interview
Have an understanding of Special Educational Needs and Disabilities	Essential	Interview
Be able to work as part of a team –working collaboratively with others, acting on advice, sharing good practice with others, being pro-active	Essential	Interview
Have firm and fair disciplinary skills – creating and maintaining a purposeful, orderly and safe learning environment, maintaining consistent rules and understandings about behaviour, offering appropriate rewards and sanctions to foster motivation	Essential	Interview
Be able to communicate effectively (orally and in writing) with professionals in school and outside of school	Essential	Interview Supporting Statement
Be able to form positive, professional relationships with children, parents and colleagues, maintaining confidentiality	Essential	Interview References
Have strong ICT skills, written and spoken English	Essential	Supporting Statement Interview
Have an excellent record of attendance and punctuality	Essential	References