



Person Specification Class Teacher and RE Leader

We are looking to appoint a committed, enthusiastic individual who is able to work well as a member of a team. The ideal candidate will be flexible and willing to learn new skills. They will have a genuine interest in Catholic education and be skilled in enabling children to fully achieve their potential for learning and development. The table below identifies the qualities we seek.

Person Specification		
Applicants should:	Essential or Desirable	Means of assessment
Hold a recognised qualification (QTS or equivalent Level 6 or above)	Essential	Application Form Certificates
Have at least 3 years' experience of teaching in a Catholic school	Essential	Application Form References
Deliver engaging and inspiring lessons, creating a nurturing environment where all children thrive academically, socially and spiritually	Essential	Supporting Letter Interview
Be supportive of the Catholic ethos of the school	Essential	Supporting Letter Interview
Have a proven record of excellence in teaching and learning	Essential	Interview References
Have excellent numeracy and literacy skills	Essential	Application Form Certificates
Be committed to own professional development	Essential	Application Form Certificates
Have experience and strong understanding of assessment, monitoring and recording children's progress and achievements	Essential	Supporting Letter Interview
Be able to motivate and nurture pupils of varying abilities – knowing pupils as individuals, treat them as a whole person, foster co-operative and social skills, foster self-discipline, use appropriate rewards and sanctions to increase motivation	Essential	Interview
Have a sound understanding of safeguarding, able to recognise signs of abuse and a readiness to report concerns appropriately	Essential	Interview
Have an understanding of Special Educational Needs and Disabilities and how to support children with these needs in class	Essential	Interview
Be able to work as part of a team –working collaboratively with others, acting on advice, sharing good practice with others, being pro-active	Essential	Interview
Be able to communicate effectively (orally and in writing) with professionals in school and outside of school	Essential	Interview Supporting Letter
Be able to form positive, professional relationships with children, parents and colleagues	Essential	Interview References

Have strong ICT skills, written and spoken English	Essential	Supporting Letter Interview
Have an excellent record of attendance and punctuality	Essential	References
RE Leader		
Be a practising Catholic	Essential	Supporting Letter Interview References
Lead RE across the school, ensuring a quality faith-based curriculum	Essential	Supporting Letter Interview
Support prayer and liturgical life in school, including Masses, Assemblies and Liturgies	Essential	Supporting Letter Interview
Work closely with the headteacher, parish and Diocese to promote the Catholic ethos of the school	Essential	Supporting Letter Interview References
Have a deep understanding of the RE curriculum and the ability to support and inspire colleagues and pupils	Essential	Supporting Letter Interview References
Play a key role in developing pupils' moral, ethical and religious understanding, preparing them for their future as responsible citizens	Essential	Supporting Letter Interview References