|  |  |
| --- | --- |
| **Aspect** | **Essential** |
| 1. Qualifications | * Qualified to degree level * Qualified Teacher Status * A commitment to professional development |
| 1. Experience | * Minimum of 1 Year teaching experience/ equivalent teaching practice experience for ECT * A track record of excellent classroom practice/teaching practice. Understanding of the role of a class teacher. * Understanding of strategies to support successful outcomes for all children. * Knowledge of the primary phase curriculum and assessment. * Experience or ambition to take on subject leadership impacting learning across the school. |
| 1. Knowledge | * Knowledge of the primary phase/EYFS curriculum and assessment * A track record of excellent classroom practice/teaching practice. * A knowledge of the various teaching and learning styles and their application to creative learning * Understanding of strategies to support successful outcomes for all children |
| 1. Professional skills | * Ability to maintain a positive school ethos with a focus on high achievement and inclusion for all * Ability to respond effectively to the changes and challenges that arise from developments in education and in particular the drive for school improvement * Communicate effectively with all stakeholders * Strong belief in delivering the full curriculum to develop the whole child |
| 1. Personal attributes | * Determination to meet diverse demands of the role * Willingness to respond flexibly to needs of the school * Effective team member * Desire to contribute towards the catholic life of a successful school * Efficient and well organised |