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| **Aspect** | **Essential** |
| 1. Qualifications
 | * Qualified to degree level
* Qualified Teacher Status
* A commitment to professional development
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| 1. Experience
 | * Minimum of 1 Year teaching experience/ equivalent teaching practice experience for ECT
* A track record of excellent classroom practice/teaching practice. Understanding of the role of a class teacher.
* Understanding of strategies to support successful outcomes for all children.
* Knowledge of the primary phase curriculum and assessment.
* Experience or ambition to take on subject leadership impacting learning across the school.
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| 1. Knowledge
 | * Knowledge of the primary phase/EYFS curriculum and assessment
* A track record of excellent classroom practice/teaching practice.
* A knowledge of the various teaching and learning styles and their application to creative learning
* Understanding of strategies to support successful outcomes for all children
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| 1. Professional skills
 | * Ability to maintain a positive school ethos with a focus on high achievement and inclusion for all
* Ability to respond effectively to the changes and challenges that arise from developments in education and in particular the drive for school improvement
* Communicate effectively with all stakeholders
* Strong belief in delivering the full curriculum to develop the whole child
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| 1. Personal attributes
 | * Determination to meet diverse demands of the role
* Willingness to respond flexibly to needs of the school
* Effective team member
* Desire to contribute towards the catholic life of a successful school
* Efficient and well organised
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