

## DEPARTMENT DETAILS



### TEACHER OF GEOGRAPHY (One Year Fixed Term Contract)

#### Welcome:

I would like to thank you for your interest in applying for the above post. You now have the opportunity to join a thriving and very successful department that is built upon relationships of mutual respect between students and staff alike. Having had the chance to read our recruitment pack and find out a little bit more about our school and our department, I very much look forward to receiving your application.

#### Staffing:

The Geography Department is made up of a strong team of 4 specialist teachers. It is a very friendly and extremely supportive group of colleagues. The department has 4 well-resourced teaching rooms.

#### Results:

Our results have been consistently high year on year and in August 2024 our students achieved:

- 69% at grade 4 and above in GCSE Geography
- 27% at grade 7 and above in GCSE Geography
- At A Level, 100% pass rate at grades A\* - E and 42% pass rate at grades A\* - B

#### Our Curriculum:

In Geography, our aim is for our curriculum to promote a curiosity about the world for our students. Our curriculum enables our learners to be confident to understand and ask questions about the world around them. At **Key Stage 3** we take a **place** approach to the curriculum that gives our students a wider understanding of 'place', whilst building on key geographical concepts and skills.

#### **Key Stage 3 Curriculum Overview:**

Topic	1	2	3
Year 7	United Kingdom	China	Middle East
Year 8	Russia	Brazil	UK Weather and Climate
Year 9	USA	Into Africa	Iceland

At **Key Stage 4** we follow the AQA specification. This is a course that we feel offers a balanced framework of both human and physical geography, as well as enabling students to investigate contemporary geographical issues on both a local and global scale.

At **Key Stage 5** we also follow the AQA specification, which builds perfectly on the knowledge, understanding and skills our students have developed at Key Stage 3 and 4. Teachers specialise in either human or physical disciplines and students complete independent research projects as part of course.

The intent of our curriculum is to develop a holistic knowledge of our subject at Key Stage 3 in order to create a platform to build on at GCSE and beyond. We support our learners to develop skills that are transferable across all subjects and employment in later life. We develop knowledge in students to enable them to thrive in lessons and create schemata. Many students at Bishop Challoner are inspired to continue the study of Geography Post-16. We want our students to leave our school with the ability to 'think like geographers'.

### **Extra-curricular opportunities**

There is an extensive extra-curricular programme of activities across all departments at Bishop Challoner and both staff and students have the opportunity to take part in a wide range of activities.

In Geography, we are proud of the extra-curricular provision we have on offer for our students; in particular the fieldwork opportunities that we know are so important for their development in the subject.

Some of the extra –curricular provision we currently have on offer is as follows:

- Local area field studies (Year 7)
- Geography after school club (Year 7 and 8)
- Natural History Museum visit (Year 8)
- Local meteorological studies using our own and Birmingham universities weather stations (Year 8)
- Visit from an ambassador from the Royal Geographical Society (Year 9)
- Lapworth Museum visit (Year 9)
- Carding Mill Valley in Shropshire (Year 10)
- Bi-annual trips to Iceland (Year 10 / 11)
- Urban regeneration studies in Longbridge (Year 11)
- Dorset coast residential (Year 12)

Thank you once again for your interest in the post.

**Best wishes,**

Mrs Zoe Dawson

**Head of Geography**

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