Teacher of Computer Science

Candidate Application Pack

www.stpetershighschool.org.uk

Welcome

Thank you for your interest in the position of **Teacher of Computer Science** at St Peter's RC High School & Sixth Form Centre.

St Peter's R.C. High School & Sixth Form Centre is a mixed 11 – 18 school with 1500 pupils on roll. The Sixth Form consists of 330 students with KS5 students showing real leadership and progressing to a wide range of destinations, including prestigious universities and sought-after apprenticeships. 20% of our students receive Pupil Premium funding and 27% of our cohort has a special need or disability. We pride ourselves on our pastoral care and have invested in our Student Support Services who provide additional support for students with, for example, mental health issues and therefore frequently liaise with external agencies.

Our Mission

Our mission is to provide a rigorous and broad education within the context of a Christian environment. An understanding of the Roman Catholic faith, in line with the Gospel message, underpins the whole work of the school.

Our main aim is to develop the self-esteem, dignity and respect of all members of the community by concentrating on each person's infinite worth in the eyes of God. Our school's Christian ethos underpins all its work and provides all members of the school community with a safe and happy learning environment.

All students receive lessons in religious education and our Catholic identity and spiritual life are reflected in all areas of our school. We join together in prayer three times a day; students participate in services of reconciliation during Lent as well as in liturgies prior to Christmas and Easter. In every key stage, students take part in days of reflection and retreat. The whole school community celebrates Masses in the Autumn term and on the feast of Saints Peter and Paul in June. Our full time Chaplain supports both students and staff, liaises with local clergy, and organises a wide range of activities including Ignite evenings such as the one starring double MOBO award winner Guvna B.

Our charity work demonstrates our willingness to help others outside the school community, whether locally, nationally or internationally. Students and staff participate in a wide range of charitable events and fund-raising activities and support CAFOD in its efforts to relieve poverty in the developing world which also educates our students.

Our **ROCK** award underpins the work of the whole school: through **Respect**, **Optimism** & **Kindness** we build a strong **Community**.

Our staff are very important to us and the welfare of teachers and support staff is paramount in our planning. We place wellbeing at the centre of our decision-making so that staff are happy to come to work and feel supported in their role.

I am delighted that you are considering joining us in our mission to develop every student spiritually, morally, socially and academically by fostering their God given talents.

Kevin McDermott
Principal

With respect, optimism and kindness we, like Peter, follow in the footsteps of Jesus to build our family community.

The successful candidate will also benefit from:

- Competitive pension scheme through teacher pensions' or LGPS (including Death in Service benefit)
- The School's commitment to your professional development
- Access to staff after school clubs, including, football & running
- Free access to the Headspace mindfulness app to support your wellbeing
- Family friendly policies
- Free onsite parking
- Sick pay
- Free Flu Jab

Job Description for Teacher of Computer Science

Post Purpose:

Under the direction of the Principal, carry out the professional duties of a schoolteacher as set out in the current STPCD (School Teachers Pay and Conditions Document)

Reporting to: Head of Department

Responsible for: enabling and inspiring quality learning which allows students to achieve high standards; sharing the responsibility for the well-being, education and development of students

Salary/Grade: Main Pay Range/UPR (£31,650 - £49,084pa) dependent on previous experience

Disclosure Level: Enhanced

Teaching and Learning:

- To ensure effective teaching of all age groups and abilities, including the setting and marking of work
- To use appropriate teaching methods, including the 'St Peter's Six'
- To differentiate effectively to progress the learning of different ability groups
- To identify clear learning objectives/targets, content, lesson structures appropriate to the subject matter and the students being taught
- To mark, assess and give written/verbal feedback as required
- To ensure that ICT, literacy and numeracy are reflected in the teaching and learning experience of students
- To assess, record and report on the development, progress and achievement of students and to keep such records as are required
- To participate in the preparation of pupils for external examinations, assessing pupils, recording and reporting on assessments
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate
- To facilitate and encourage a learning experience that provides students with the opportunity to achieve their individual potential and to provide opportunities for personal and academic growth
- To contribute to raising standards of student achievement
- To apply the school's behaviour management systems so that effective learning can take place

Where a candidate has been allocated a Form Group:

- To be a Form Tutor assigned to a group of students
- To develop learning focused relationships with all members of the tutor group
- To register students, accompany them to assemblies, encourage full attendance at all lessons and the students' participation in other aspects of school life
- To liaise with appropriate staff to address problems experienced by students and make recommendations as to how these may be resolved

Operational/Strategic Planning:

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area
- To participate in meetings at the school that relate to the curriculum or the administration or organisation of the school, including pastoral arrangements

- To contribute to the process of curriculum development and change to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's vision and development plan
- To plan and prepare courses and lessons
- To contribute to the whole school's planning activities

Curriculum Provision:

- To assist the Head of Department to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives

School Ethos:

- To play a full part in the life of the school community, support its aims and ethos and encourage staff and students to follow this example
- To promote the school's policies, including the Health and Safety policy and undertake risk assessments as appropriate
- To take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach
- To set a good example to all students in their presentation and their personal conduct
- To evaluate their own teaching critically and use this to improve their effectiveness
- To establish effective working relationships with professional colleagues
- To continue personal development in relevant areas, including subject knowledge and teaching methods
- To engage actively in the Performance Management Review process
- To ensure effective and efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively and collaboratively to effective working relations within the school

Quality Assurance:

- To contribute to the process of monitoring and evaluation of the curriculum area in line with agreed school procedures, including evaluation against quality standards and performance criteria
- To seek and implement modification and improvement where required

- To review, from time to time, methods of teaching and programmes of work
- To take part, as required, in the review, development and management of activities relating to the curriculum, organisation and learning support functions of the school

Management Information:

- To maintain appropriate records and to provide relevant accurate and up-to-date information for SIMs, registers, etc
- To complete relevant documentation to assist in the tracking of students
- To track student progress and use information to inform teaching and learning

Communications & Liaison:

- To communicate, as appropriate, with the parents/carers of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- To communicate and co-operate with people and agencies outside the school where appropriate
- To follow agreed policies for communications in the school
- To take part in liaison activities such as parents' evenings
- To contribute to the development of effective subject links with external agencies
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved

The job description details the main outcomes required and should only be updated to reflect **major changes** that impact on the outcomes of the job.

All work performed/duties undertaken must be carried out in accordance with relevant school's policies and procedures, within legislation, and with regard to the needs of the community we serve.

Safeguarding Recruitment Statement
St Peter's Catholic High School is committed to safeguarding and promoting the welfare of children Successful candidates will be required to complete a satisfactory enhanced Disclosure and Barring Service clearance.

Person Specification for Teacher of Computer Science

	Essential	Desirable
Skills/abilities	- Appropriate experience of teaching classes across the age and ability range - Ability to communicate clearly and effectively with students, parents and staff, and in a range of formats - Good listener, courteous, tactful. - Good relationships with young people - Ability to foster a positive ethos - Willingness to contribute to wider aspects of school life - Ability to motivate and build good relationships with young people and to promote good order and discipline among students. Commitment to care and welfare of students - Enthusiastic and committed to the enhancement of students' life chances	- Evidence of previous experience in creating a positive ethos - Evidence of promoting learning within a productive, disciplined and caring learning environment - Familiar with strategies to promote inclusion, achievement and attainment.
Knowledge	- Knowledge of current curricular issues - Commitment to the process of self-evaluation, including school development planning **Excellent Subject knowledge and the ability to teach computer science to at least GCSE level including the ability to write code in high level programming languages**	**Ability to teach computer science to A level** - Wider knowledge of current educational issues - Ability to use technology to enhance teaching and learning
Qualifications/ education/ training	- QTS as required by the Teaching Agency **Good Honours degree in Computer Science or equivalent experience**	
Other requirements	Willingness to contribute to extra-curricular activities in the department	- Evidence of involvement in departmental/whole school developments - Evidence of involvement in departmental extra – curricular activities

Recruitment process:

If you consider St Peter's R.C. High School to be the right school for you, we would very much welcome your application.

Please send your completed **Application Form** to HR at recruitment@sphs.uk.com

We look forward to hearing from you.

Telephone: 01452 520594

Email: recruitment@sphs.uk.com

Closing date: open end date until we recruit.

Start Date: asap

Interview date:

TBC

Visiting the school:

You are very welcome to visit the school. Please contact HR via recruitment@sphs.uk.com to arrange an appointment.

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